At Hillcrest Primary School we value:

RESPECT & RESPONSIBILITY

- Students will attend regularly and achieve academic success.
- Students will work and play safely, cooperatively and without disruption.
- The school will provide student wellbeing programs in the areas of health and safety, Child Protection, leadership, conflict resolution, resilience and anti-bullying and harassment.
- People will be treated fairly, respectfully and equitably irrespective of gender, race or physical characteristics.
- Grievance procedures will be followed as per the school's information sheets for parents/carers, students and staff.





CARE & COMPASSION

- Students will use all school equipment and facilities safely and appropriately.
- Members of our school community will treat each other respectfully with care and compassion - without aggression, violence, bullying or harassment.
- Adults are expected to support and model non-violent and non-threatening behaviour at school.





HONESTY & TRUSTWORTHINESS

- Students will listen, follow instructions or directions, stay on task and complete their work.
- Students will take responsibility for meeting class and homework obligations.
- Students will work and play in supervised areas.
- Students will engage in restorative conversations and conferences when there is wrongdoing, take responsibility for their actions and play an active role in addressing the wrong and making things right.

"The purpose of our Code of Conduct is to develop responsibility and self-discipline in students in order for them to participate effectively in a democratic society."

In addition to whole-school standards outlined in this Code of Conduct, each class develops its own set of behaviour expectations, incentives and consequences to assist learning and promote a happy, cooperative classroom environment.

Students who consistently model positive social and learning behaviours are rewarded and recognised at whole-school assemblies and when appropriate, in the school newsletter.

If students disregard the Code of Conduct the following may occur:

- Restoration, replacement or repair of damages through Restorative conferencing
- Time out in class, another class or the office,
- Loss of play,
- Excluded from camps, excursions or special activities and events,
- Detention, take home, suspension or exclusion.

OUR CODE OF CONDUCT...

...is based on our School Values of:

- Respect & Responsibility
- Care & Compassion
- Honesty & Trustworthiness

It reflects an expectation of high standards of personal behaviour, academic achievement and respect for others by all members of our school community.

Family support is critical to the effectiveness of our learning, wellbeing and behaviour programs. We hope you will reinforce and support our Code of Conduct by reviewing and discussing it with your child/children.

Contact information

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Deputy Principal: Robyn Holla
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CODE OF CONDUCT



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